

History

At St. George & St. Martins we shape our history curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for History; providing a broad, balanced and differentiated curriculum that encompasses the British Values throughout; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to study life in the past.

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<p>At St George & St Martins we aim for a high quality history curriculum which should inspire in pupils a curiosity and fascination about Britain’s past and that of the wider world. We believe that history is an essential part of the curriculum; a subject that not only stands alone, but also is woven and should be an integral part of all learning.</p> <p>History has had an impact on the lives and experiences of everyone today. We live in a society shaped by significant events and people of the past. It is important for children to understand cultural, national and international history as a way of creating a shared identity. We aim to equip our children to use critical thinking and creativity to understand the way that the world is always changing.</p> <p>Our teaching equips pupils with knowledge about the history of Britain and how it has influenced and been influenced by the wider world; know and understand about significant aspects of the history of the wider world like ancient civilisations and empires; changes in living memory and beyond living memory; learn about the lives of significant people of the past; understand the methods of historical enquiry and be able to ask and answer questions.</p>	<p>In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught termly as a separate subject focusing on knowledge and skills stated in the National Curriculum. At St. George & St Martins, we ensure that history has the same importance given to it as the core subjects.</p> <p>The school focuses on developing the skills necessary for children to be able to engage with the social, political and economic changes of the world around us. We will explore their attitudes towards history and how it has an impact on society in the modern world. History is an essential part of learning.</p> <p>In the Foundation Stage it is incorporated in everyday learning. The historical aspects of the children’s work relate to the objectives set out in the early learning goals (ELGs).</p> <p>In KS1, the children will begin by contrasting their own lives to those of their parents and grandparents to help children to understand how history is always being made. They will also look at local history and</p>	<p>Children at St George and St Martins will be able to understand historical concepts and vocabulary and have an understanding of the events and people that have shaped the world that we live in today. They will have developed skills such as problem solving, asking and answering questions, testing and evaluating hypotheses as well as developing a sense of intrigue. The children will be well equipped with the historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.</p>

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As children develop their skills and knowledge they will be equipped for higher education and beyond. We want our children to enjoy and love learning about history not just through experiences in the classroom, but also through the use of fieldwork and educational visits.

understand how their homes have changed overtime. They will also look at history on a global scale by looking at significant people and events from the past. The children will begin to use chronology to sequence significant events.

In KS2, children will begin to study specific periods of time in a chronological order. Children will continue to develop the concepts of historical enquiry by beginning to differentiate between primary and secondary sources and make independent evaluations of historical events. They will be able to build up an understanding of chronology from ancient history to modern time.