

Reading

- Remember to try to read your book for 20 minutes every day if you can.

From 'Listen to the Moon' by Michael Morpurgo

It was a long while later that Alfie first heard it. Neither had caught a fish, nor even felt a suggestion of a bite. Both were silent, and deep in concentration. Alfie was sitting there, hunched over the line, gazing intently down into the clear blue-green of the sea below, the fronds of weed waving mockingly up at him. That was when he heard something calling. The sound seemed at once strange to him, out of place somehow, not right. Alfie looked up from his fishing. It came from the island, a hundred yards or so away, from somewhere near the shore, a soft cry, a whimpering. A seal pup perhaps. But it was more human than that.

“**Y**OU HEAR THAT, FATHER?” Alfie said.
“Just gulls, Alfie,” Jim replied. And, sure enough, there was a young seagull on the beach, scurrying along after its mother, neck outstretched, mewling, begging to be fed. But Alfie realised soon enough that wasn't at all the sound that he had heard. He knew gulls better than any other bird, but he had never before heard a young gull cry like that. The crying he had heard was different, not like a bird at all, not like a seal pup either. It was true that gulls were known to be good mimics – not as good as crows, but good enough. Alfie was perplexed, and

Retrieving Information

- 1) Use a dictionary to find the definition of:
 - a) fronds
 - b) intently
 - c) perplexed
- 2) Find and copy a word that shows the noise that Alfie hears is a sad one.
- 3) What is the relationship between Jim and Alfie?

Making Inferences

- 4) How do you know that Alfie spends a lot of time out on the coast?
- 5) Have Alfie and Jim just arrived or have they been out for a while? How do you know?
- 6) Why do you think that Alfie whispers to his father at the end of the extract?

distracted now entirely from his fishing. The two gulls, mother and fledgling, lifted off the beach and flew away, the young bird still pestering to be fed, leaving the beach deserted behind them, but not silent. There it was again, the same sound.

"Not gulls, Father. Can't be," he said. "Something else. Listen!"

It came from somewhere beyond the shoreline altogether, from the direction of the old Pest House, or from the great rock in the middle of the island. Alfie was quite sure by now that no gull, however clever a mimic, could possibly cry like that. And then it came to him. A child! A child cries like that! Gulls didn't cough, and Alfie could hear quite clearly now the sound of coughing.

"There's someone there, Father!" he whispered. "On the island."

"I hear it," Jim said. "I hear it all right, but it don't seem hardly possible."

Writer's choices



- 7) Why do you think the writer has started with the line, "It was a long while later that Alfie first heard it."? What mood does this create?
- 8) Why do you think the author describes the weed as "waving mockingly"?

Challenge question


- 9) Why might Jim think that is not possible for a child to be on the island?

SPaG

a

Add brackets around the parenthesis in this sentence.

The teddy bear had been lost for a long time almost three months before someone found it under the bed.



c

Which two homophone words do you think are missing from these sentences?

The children performed the poem _____ to the class.

Liam was not _____ to watch the scary film.

e

Tick the sentence that uses 'since' as a conjunction.

Since the early ages, people had told stories of mythical creatures.

Saint George reached for his sword since the dragon was approaching quickly.

Since Harry Potter became popular, many more authors have tried to write children's fiction with fantastical beasts as characters.

b

Circle the verb that shows the past tense in each sentence below.

In Greece, we were very happy by the side of the pool.

The flight there though was rather tiring.

The weather in Greece is usually dry and very warm although one day it rained for several hours.


d

Mr Whoops has got in a terrible muddle adding the word endings -cious and -tious. Can you help him?

mali _____

infec _____

conten _____



f

Find one word that can complete both sentences below. Tick the sentence that uses the word as an adjective.

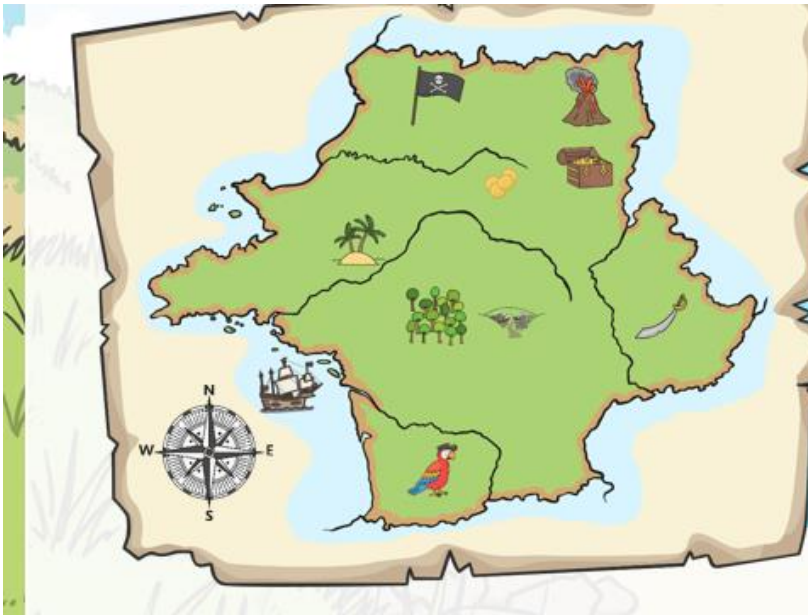
The family lived in a top-floor _____

The _____, reflective surface of the pond made it look like a mirror.

Week beginning 6.7.2020

This week, you will be focusing on map reading by understanding compass points.

On maps that we use today, there are often compass points, which give us an idea of which direction to travel in.



If you notice at the bottom left corner, there is a compass. This tells us which direction North (N), East (E), South (S) and West (W) are.

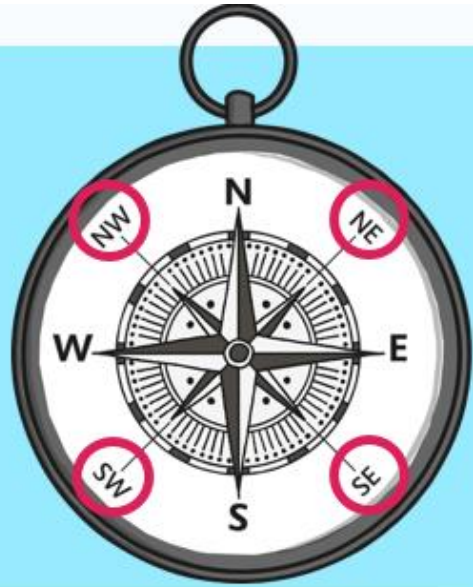
Either out loud or written down, answer...

How could you get from the parrot to the flag?

What about from the cutlass to the forest?

How could you get from the palm trees to the treasure?

Can you explain how each point got its name?



You hopefully noticed that they are a combination of the letters that they sit in the middle of.

NE sits in between N and E. So NE is North East.

What is SW?

What about NW?

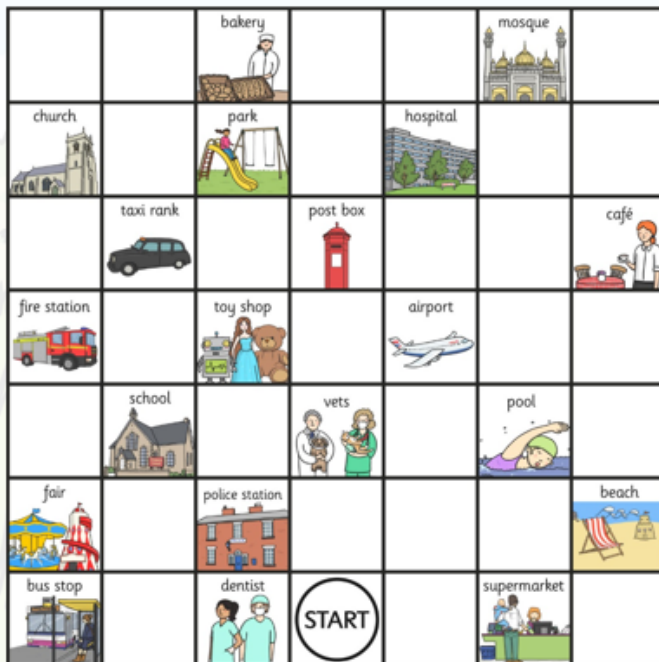
Now have a go at these:



How could you get from the palm trees to the treasure?

How could you get from the coins to the volcano?

How could you get from the forest to the palm trees and then to the flag?



Now it's your turn!

Use your map to give directions between two (or more!) places.



Try to give the most direct route.

Week beginning 6.7.2020

Arts Week

Unfortunately, we have not been able to participate in Arts Week this year, so I would like you to complete at least one of the following- although you can do as many as you would like to!

- Research our class artist Salvador Dali and create a fact file, poster or booklet about him and his art
- Find other surrealist artists and create a PowerPoint presentation about them
- Replicate surrealist art- find a drawing you like and try to copy it
- Research Andy Warhol and copy some of his pop art
- Draw a family portrait
- Draw a self portrait
- Colour in some mindfulness drawings - you can find lots of these online

Enjoy!

Achievement Day

We have also been unable to celebrate our Achievement Day this year. Therefore, I would like you to write a short paragraph about what you want to do or be when you are older. Then, research the job in more detail and create a poster, PowerPoint or leaflet about what the job is and information about it.