



## Home-School Agreement New arrangements

Name of pupil \_\_\_\_\_

| School will  | You will  |
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| Open to all pupils on 2 <sup>nd</sup> September with an expectation that everyone will attend. Your child's safety is our number one priority and we have introduced many new measures to reduce the risk of coronavirus spreading in school.  | <p>Read fully our Guidance for Parents and Children document on our website</p> <p>Send your child to school as attendance is mandatory from September. Please telephone the school prior to the start of term if you have any concerns.</p> <p>If your child is vulnerable, inform the school so that we can discuss additional support for him/her.</p>   |
| Follow the government's 'prevention rules' such as regular handwashing and 'catch it, bin it, kill it' when a person sneezes etc. All new procedures will be explained to staff and children.  | Send your child to school in clean uniform every day (ie in a good and hygienic state not necessarily washed every day) and talk to them about the new measures outlined in this agreement. Explain how exciting it is to be returning to school but new ways of working and playing are necessary to keep us all safe.   |
| Stagger the start and end of the day and use different entrances and exits to reduce you being exposed to large groups of people. We will ask children to wash their hands at key points of the day and provide hand sanitisers too. Encourage everyone to walk to school wherever possible. | Ideally walk to bring and collect your child at the allotted times and stand at least 2m apart from other parents. Only one parent/carer to bring and collect (you may bring young children). Please do not congregate at the entrances for any longer than is necessary or enter the school building (unless you have a pre-arranged appointment, which will be conducted safely). Do not use school car park and respect our community if you need to park in the local area. |
| Ensure your child is in a 'group' with the pupils in their class during the day so that he/she is only mixing with the same children.  | Support the new groups and talk to your child about the changes in school.  |
| (With the exception of the Early Years and Year 1 to begin with) have a seating plan in place for your child to sit at their own space. They should use their own equipment such as pens, crayons etc.   | <p>Limit the amount of equipment your child brings into school each day to essentials such as lunch boxes, hats, coats, books, water bottles (freshly filled each day), sun cream as necessary</p> <p>Support the school by not allowing children to bring mobile phones in.</p>  |
| Provide a full curriculum with additional intervention work if required in English and maths.  | Support your children with the completion of daily and weekly homework and daily reading.   |

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| Place cutlery on tables for children at lunchtimes rather than children collecting their own from the communal trays (this may be disposable).   | Provide a healthy packed lunch if you wish but hot meals will be available.   |
| Ensure that hand sanitisers, soap, paper towels and other cleaning products are in plentiful supply at school.   | Encourage your child to follow good hygiene practices at home and school including washing their hands for at least 20 seconds and avoid touching their faces. Do not ask for your child to wear a face covering in school as these are not recommended by Public Health England.   |
| Clean the school regularly and thoroughly throughout the day.  |   |
| Provide paid wraparound care for those who need it. Places will need to be limited. Children will remain in their 'group' in wraparound care wherever possible.  | Only use school wraparound care if essential. Book places for wrap around care well in advance and pay in advance of attending. Not ask the school to care for your child last minute and make alternative arrangements if wrap around care is full.  |
| <p>Ensure everyone understands that they should not attend school if they have coronavirus symptoms i.e. a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature) a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)</p> <p>A loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal. We will ensure that all those displaying symptoms understand the need to be tested.</p> | Not send your child to school if they display coronavirus symptoms. Arrange for your child to be tested and immediately inform school of the result. If negative, he/she can return to school if feeling better. If positive, your child must self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than a cough or loss of sense of smell/taste. |
| Immediately send anyone home if they display any signs of coronavirus following the guidelines of dealing with a suspected coronavirus case.   | Ensure that your contact details are up to date. Immediately collect your child if he/she is ill and arrange for a test to be conducted. Immediately inform school of the outcome.  |
| Ensure that parents and staff have a clear understanding of the need to be tested if they display signs of coronavirus. We will take part in the NHS's Test and Trace programme.   | Arrange for your child or a family member to be tested if they display signs of coronavirus and inform the school of the outcome. Take part in the Test and Trace programme.  |
| Inform the local health protection team if there is a positive case and follow their instructions in full.   | Follow any instructions that we give you.   |
| Ensure that we have contingency plans in place in the event of a local lockdown so that we can immediately offer live teaching and/or home learning to all pupils.   | Support school by ensuring that your child takes part in the contingency plans. Inform school in September if there are any potential barriers to remote learning such as a lack of IT equipment.   |

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| Support families with difficulties accessing the required technology.   |   |
| Remind staff of the need to follow the clear risk assessment in school. This includes socially distancing from their peers and trying, where possible, to minimise time spent within 1 metre of anyone. | Be patient with our staff and appreciate the challenges facing staff.   |
| Pupils (except for the very young) should also be supported to maintain distance and not touch staff and their peers where possible.  | Explain the reasons why your child should not get too close to others.  |
| Not hold large group gatherings such as assemblies or Acts of Worship.  | Understand that we are acting to protect the health and wellbeing of the school community and support our decisions |
| Care for your child and look after them as we always do.  | Support, as you always do, the school in its endeavours at this difficult time.                                     |

Signed:

*D. Farmer*

Principal

\_\_\_\_\_ (Parent)