

Reading

- Remember to try to read your book for 20 minutes every day if you can.

From 'Fire-Girl' by Matt Ralphs

I WITCH'S GLADE



*Witches are wise, cunning folk, clever with herbs
and healing. The most skilled – known as Wielders –
harness magic to cast spells and charms.*

Notes on Witchcraft and Demonology by Dr Neil Fallon



The Glade, Wychwood Forest, three days later . . .

Hazel Hooper strolled along the orchard path, whistling quietly and enjoying the sun on her back. Beams of light slanted through the trees, turning the floating cherry blossom into flakes of gold. It was a perfect summer's day in the Glade, the only home she had ever known.

She plucked an apple from her basket and took a huge bite, letting the juice dribble down her chin. *Just right for a pie, she thought.*

She froze, mid-munch, as something large and orange burst out on to the path in front of her. It was Ginger Tom, her mother's bad-tempered cat-familiar, with whom Hazel was in a perpetual state of war. Something small and furry dangled in his jaws.

'Tom!' Hazel shouted. 'What have you got there? Oh, you horrible creature – it's a poor little dormouse.'

Bursting with rage, she hurled her apple as hard as she



Retrieving Information

- 1) Use a dictionary to find the meaning
a) perpetual
b) tended
- 2) Find and copy a phrase that shows it is warm in the forest.
- 3) What are the most talented type of witches called?

Making Inferences

- 4) Use evidence from the text to explain how Hazel feels when she sees Ginger Tom.
- 5) Does Hazel find magic easy? Give two reasons for your answer.
- 6) What might be causing the "foul smell"?

Writer's Choices

- 7) How does the writer show that Hazel is a caring girl?
- 8) Why do you think the writer chose to start with a quote from another book?

Challenge Question (extended answer)

- 9) What do we know about Hazel and her life? Use quotes from the text to back up your answer.

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could. It flew over Tom's head and exploded against a nearby tree, showering him with sticky pulp.

'Pick on something your own size,' she said as he dropped the mouse and disappeared yowling into the undergrowth.

Dropping her basket, Hazel picked up the limp dormouse as gently as she could and enfolded his shaking body in her hands. She closed her eyes, searching for a spark of magic and muttered a healing spell painstakingly memorized from her mother's books.

'*Magia-mus-sanaret*,' she whispered. As usual, nothing happened.

'Hold on, little mouse,' she said, pushing her disappointment aside. 'Ma will set you right.' She scampered out of the orchard into a well-tended vegetable garden. At the end of the path was a cottage with a sagging thatch roof and flowers rambling around the door. Hazel dashed breathlessly into the kitchen. 'Ma, look what I—'

A foul smell stopped her dead. Barely visible through a veil of greasy steam stood Hazel's mother, Hecate. She was

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English

Spelling:

This week, practise the following spellings and get an adult to test you on them at the end of the week. If there are any that you find particularly tricky, keep practising and test yourself again next week!

You can choose either this list of spellings (Bronze):

<u>Ff</u>	friend
famous	fruit
fast	full
father	
favourite	<u>Gg</u>
February	go
find	gold
floor	grammar
forward	grass
forwards	great
	group
	guard
	guide


Or this list (Silver):

Ii
identity
immediate
immediately
individual
interfere
interrupt

Ll
language
leisure
lightning

This week, I would also like you to use your creative writing skills to write a speech ...

This tiny turtle is giving a speech. What is he saying? Who is he speaking to?



Use the resources below to help you.

Use a mixture of simple, compound and complex sentences. Use a thesaurus to up-level your vocabulary choices.

Check for tense, subject/verb agreement, person, paragraphs and genre features!

Marvellous Modals!
Include modal verbs to show possibility:

can could should
might must may
would will ought

(and their negative versions)

Could you pop in an adverb of possibility?

surely possibly
certainly perhaps

Front it Out!
Link your sentences and paragraphs:

Time
At that moment, On Saturday, Finally,

Place
Over the bridge, Inside the chest, Beyond the clouds,

Frequency
Every few weeks, Never before, Occasionally, Often,

Manner/ Behaviour
Breathing heavily, Waiting anxiously, Without warning,

Spellings... I need to know most of these:

accommodate	correspond	hindrance	recognise
accompany	criticise	individual	recommend
according	curiosity	interfere	relevant
achieve	definite	interrupt	restaurant
aggressive	desperate	language	rhyme
amateur	determined	leisure	rhythm
ancient	develop	lightning	sacrifice
apparent	dictionary	marvellous	secretary
appreciate	embarrass	mischievous	shoulder
attached	environment	muscle	sincere
available	equip(-ped)	necessary	sincerely
average	equipment	neighbour	soldier
awkward	especially	nuisance	stomach
bargain	exaggerate	occupy	sufficient
bruise	excellent	occur	suggest
category	existence	opportunity	symbol
committee	explanation	parliament	system
communicate	familiar	physical	temperature
community	foreign	prejudice	thorough
competition	forty	privilege	twelfth
conscience	frequently	profession	variety
conscious	government	programme	vegetable
controversy	guarantee	pronunciation	vehicle
convenience	harass	queue	yacht

Expanded Noun Phrases:

Get Descriptive!
the ferocious, snarling beast inside the cage
the breath-taking, scenic view beyond the valley

Super Suffixes!

-ation preparation sensation
-ous courageous curious serious
-ly gently angrily frantically

It's All Relative!
Use a 'which', 'who' or 'that' relative clause to add extra information:

The Queen, who has reigned for 60 years, has four children.

Hedgehogs eat garden snails, which is important within the food chain.

The stench was so putrid that it made her eyes water.

Super Subordination!
Use these conjunctions to create super complex sentences:

if because as
before after until
that since when

Punctuation Reminders:

A	Capital letters for sentences, initials and proper nouns.
.	Full stops.
!	Exclamation marks for exclamations or surprise.
?	Question marks.
'	Apostrophes for possession and missing letters and to mark missing letters in contracted words, e.g. didn't.
,	Commas in lists, and to mark parenthesis, fronted adverbials and clauses.
“ ”	Inverted commas for speech. (Don't forget the commas too!)
-	Hyphen to connect words together.
-	Dashes to show longer pauses or parenthesis.
()	Brackets for parenthesis.

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	Vocabulary	Conjunctions	Openers	Punctuation	Handwriting
Bronze	Well-chosen adjectives and verbs Past tense used mostly correctly	Coordinating conjunctions (and, but, yet, so)	Fronted adverbials to show time Before After Then Next	Question marks Exclamation marks Inverted commas for speech Commas after fronted adverbials	I print my handwriting because I have been told to
Silver	Introduction to set the scene Past tense Well-chosen adjectives, verbs and adverbs	Subordinating conjunctions in middle of sentences (when, if, because, although)	Fronted adverbials Ly sentence openers Suddenly Undoubtedly Unexpectedly Eventually	Commas to clarify meaning or avoid ambiguity Capital letters used at the start of speech	My handwriting is joined, neat and easy to read
Gold	Subordinate clauses Modal verbs Direct speech	Causal conjunctions (consequently, therefore, hence, as a result, now that)	At least 2 different kinds of fronted adverbials (to show time, frequency, manner etc.) Ly, ing and ed sentence openers	Brackets, dashes, commas to indicate parenthesis Semi-colons	My handwriting is joined, neat and all the letters are the correct size

SPaG

a

Can you add modal verbs in the following sentence?

The Olympic swimmer _____
break the 200m breaststroke world record this year; she believes she _____ do it.



b


Circle all of the nouns in the sentence below.

When making the mask, Safina carefully cut out the shape of eyes and a mouth.

c

Poor Mr Whoops can't work out whether to add the word endings 'able' or 'ible'. Can you help him with these words?


consider _____
flex _____
convert _____



d

Rewrite this sentence so that it includes a time adverbial at the beginning of the sentence. Don't forget a comma!

The boys played basketball.



e

Rewrite the sentence below in the simple present tense.

Roland, the plumber, fitted the new sink.

f

Can you think of an adverb of possibility and an adjective beginning with...

	adverb of possibility	adjective	past tense verb
the letter s?			
the letter d?			


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Topic- Geography

This week, you will be focusing on map reading by understanding symbols.

What are Ordnance Survey Maps?

Ordnance Survey maps were first made for the military in the 1700s, but it wasn't until the early 20th century that they started work on the maps we might recognise today.



These maps were all drawn and labelled by hand... can you imagine the numbers of people, and the time that would take... never mind how much paper!

On maps that we use today, there are often symbols to show where things are located.

Match up these symbols to what you think they represent. Start with the ones that are obvious and then try the rest. If you are struggling, you can always research to find out!

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nature reserve	castle	national boundary line	theme/pleasure park	visitor's centre
camp site	railway station	place of worship	main road	level crossing
cycle trail	motorway	wind turbine	multiple track railway line	picnic site

Cut out these map symbols and stick them in the correct place in the table.

