

Year 3 - Home Learning Grid
Week beginning 15.06.2020

<p><u>Reading</u></p> <p>Reading skills - inference</p> <p>When we read we use lots of different skills to work out what is happening. One of these skills is called inference. Inferring is a bit like being a detective. You have to find the clues to work out the hidden information.</p> <p>https://www.bbc.co.uk/bitesize/articles/zfn6pg8</p> <p>In the video, custard pies were stolen. The housekeeper looked nervous and her apron had a yellow stain. From this we can infer that the housekeeper stole the pies. You have to do the same thing when you're reading. Imagine the main character in a story skips into a room, smiling brightly and waving to their friends. You could infer that the character is happy. The text hasn't told you the character is happy, but you can work it out from the clues given.</p>	<p><u>Maths Data handling</u></p> <p>Create bar charts to show scores from Premier League matches? Use the tables from each match to draw a bar chart showing how many goals each team scored.</p> <p>https://www.bbc.co.uk/bitesize/articles/zmtx8hv</p> <p>Comparing fractions</p> <p>Comparing fractions shows you how much of the whole is being represented within each fraction. Imagine sharing a cake. You wouldn't want someone to get a much bigger piece!</p> <p>Compare unit fractions and fractions with the same denominator.</p> <p>https://www.bbc.co.uk/bitesize/articles/zwypqfr</p> <p>Equivalent fractions.</p> <p>The same fraction written in different ways. You can use fraction walls, number lines and bar models to find equivalent fractions. Learn how a fraction can be the same size but split into a different number of equal parts $\frac{1}{2}$ and $\frac{2}{4}$ are equivalent fractions.</p> <p>https://www.bbc.co.uk/bitesize/articles/zm6rkxs</p> <p>Learn to multiply a 2-digit number by a 1-digit number.</p> <p>https://www.bbc.co.uk/bitesize/articles/zb4gcqt</p> <p>Learn to divide a 2-digit number by a 1-digit number.</p> <p>https://www.bbc.co.uk/bitesize/articles/zbkdjhv</p> <p><u>Times tables!</u></p>	<p><u>English</u></p>   <p>Write a story.</p> <p>The idea for your story is 'extreme weather' You could write a story about a storm, bush fire, hurricane, avalanche, flooding or another extreme weather event. Maybe someone is hurt or trapped and you could describe their dramatic rescue!</p> <p>Think about the following</p> <p>Who are your characters? Where is the story set? What is the problem and how will it be solved? How will your story end?</p> <p>Remember to</p> <p>Plan your story with a beginning, middle and an end Organise your ideas into paragraphs Choose your words carefully to entertain the reader Write in sentences Pay attention to your spelling and punctuation Check and edit your work carefully</p>	<p><u>R.E.</u></p>  <p>Read the miracle story of 'The Healing of the Leper' in your bible (Luke 17: 11-19)</p> <p>https://www.youtube.com/watch?v=Sdqt_OUXFPg</p> <p>Lepers were isolated people who could not be part of the community because of the illness. Reflect and answer these questions...</p> <ul style="list-style-type: none"> * How do you think Jesus felt about the lepers who came to him? * How were the lepers lives changed through meeting and being healed by Jesus? * What do you think the Jewish Priests might have said when they saw the lepers healed? * What does the miracle tell us about the importance of giving thanks? <p>Task - Imagine that you are the leper who came back and gave thanks. What would you</p>
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<p>Task Complete the 3 activities Answer inference questions using evidence from the text.</p>	<p>Remember to access your Times tables rock star accounts to practise your multiplication facts. www.ttrockstars.com</p>		<p>say to Jesus? What would Jesus say to you?</p>
<p>Science-Body science You will need: Tape measure or string, ruler, pencil, paper Investigate - True or False? Use tape measure (or string and a ruler) to see if these statements are true or false: 1. The circumference of your head (distance around head) is three times the length of your foot. 2. Your arm span (arms outstretched) is the same as your height. 3. Your height is 10 times the length of your hand (from your longest finger to your wrist). 4. Your height is 5 times the length of your thigh. WHAT IS THE SCIENCE? Everybody is different and there is variation between individuals and adults and children, but generally: arm span is roughly the same as height, which is also about 10 times the length of the hand. Thigh length is roughly 4 times height, and foot length is</p>	<p>Topic Geography  A map is a two-dimensional drawing of an area. Maps can show the countryside, a town, a country or even the whole world. They are used to help plan routes from one place to another, or to find certain features such as castles or hills. Different types of map are used for different things depending on whether you are walking, driving or even flying somewhere. Maps can be on paper or on a mobile phone, tablet/computer. How to use a map The top of most maps is north and a compass can be used to find which direction north is. Compasses show four directions - north, east, south and west. The needle always points north, so when that is lined up with the map it is easy to see in which direction things are. Maps are not drawn to the same size as the ground because they would be far too big! Instead they are drawn to a smaller scale. The scale on a map is a set of numbers that can be used to compare distances and can be written, for example, as 1:25,000. This means that the actual size of the ground is 25,000 times bigger than it is on the map. The same scale can also be written as 4cm to 1km, so every four centimetres on the map is one kilometre in real life. Watch the two videos</p>	<p>Art Draw along with Bob Price, Pablo's Art Director. You will need: a pencil, pen or crayons. Print the worksheets or use a blank piece of paper and create your own version. Pablo uses his magic crayons to turn his life challenges into fantastic adventures and his feelings into colourful characters with a voice. https://www.bbc.co.uk/bitesize/articles/zjvj7nb Task Practice drawing different expressions. eg happy, sad, annoyed and surprised. Now create and draw your own character.  Father's day Design and make a your own Father's day card ready for Sunday 21st June Watch this video and follow the step by step instructions to make a Father's day trophy https://www.youtube.com/watch?v=tXQK-TNatcE&list=PLnoO3k54vcBQNPnbX9xptwltt-tVnnrmi  French - It's raining cats and dogs! Learn phrases and vocabulary for talking about the weather. Click each phrase to listen to the correct pronunciation</p>	<p>Physical and well-being Have some fun with Cosmic yoga. Enjoy the Harry Potter and The Philosopher's Stone Adventure! https://www.youtube.com/watch?v=R-BS87NTV5I Disney 10 Minute Shakeups https://www.nhs.uk/10-minute-shake-up/shake-ups Super Movers https://www.bbc.co.uk/teach/supermovers  Mindfulness Take time to relax and feel calm. Try Ocean breathing Sit or lie down in a comfortable position. Slowly breathe in through your nose and then out through pursed lips (as if you are blowing through a straw).</p>

<p>roughly half of head circumference.</p> <p>Can you find body facts of your own?</p> <p>Who has the widest hand span or arm span in your family?</p>	<p>demonstrating how maps can be used</p> <p>https://www.bbc.co.uk/bitesize/articles/zhtyv</p> <p>k7</p> <p>Now build your map skills...</p> <p>Task Label a compass and have a go at drawing a map of your street or local area.</p>	<p>https://www.thefrenchexperiment.com/learn-french/weather</p> <p>il pleut - it's raining il neige - it's snowing il y a du vent - it's windy il fait chaud - it's hot il y a du brouillard- it's foggy il fait froid - it's cold l'orage - storm la neige - snow la grêle - hail</p>	<p>The slow and steady breathing sounds like ocean waves gently crashing on the shore. Continue breathing and make the ocean sound for 1 to 2 minutes.</p>
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Download this week's home learning pack for Year 3 from classroom secrets:

<https://classroomsecrets.co.uk/free-home-learning-packs/#packs>

Just scroll down and select the week you want and you will then see the option to choose the year 3 learning pack for that week. These are particularly good and I highly recommend that the children complete these each week.

Home Learning with the Potteries Museum

Although the Potteries Museum is currently closed, they are still here to help and support with home learning.

There are learning resources inspired by our collections, including activities, trails and worksheets.

Discover fun activities to explore at home, which cover a range of curriculum areas including history, science and art.

A brilliant website with loads of great activities!

<https://www.stokemuseums.org.uk/pmag/family-home-learning/>