

English Targets for Success Criteria

Vocabulary YEAR 1	Conjunctions (need to add in list for each year group)	Sentence Openers	Punctuation	Handwriting
<ul style="list-style-type: none"> • I can use adjectives to describe colour (the red bus) • I can use adjectives to describe size (the big bus) • I can use adjectives to describe a noun 	<ul style="list-style-type: none"> • I can use 'and' in the middle of my sentence • I can use 'and then' in the middle of my sentence 	<ul style="list-style-type: none"> • I can start sentences with The My I • I can start sentences using 'First' 'Then' <p>I can start my sentences with 'Next' 'Finally'</p>	<ul style="list-style-type: none"> • I can start my sentence with a capital letter • I can end my sentence with a full stop • I can use capital 'I' • I can use a question mark • I can use an exclamation mark • I use capital letters for names of people 	<ul style="list-style-type: none"> • I can sit correctly at a table, holding a pencil comfortable and correctly. • I can form lower case letters in the correct direction, starting a finishing in the right place. • I can form capital letters and digits 0-9.
Vocabulary YEAR 2	Conjunctions (need to add in list for each year group)	Sentence Openers	Punctuation	Handwriting
<p>I can use expanded noun phrases (the red, shiny hat) In my sentences</p>	<p>I can use co-ordinating conjunctions 'or' 'and' 'but'</p> <p>I can use subordinating conjunctions 'when', if, 'that' 'because' 'so that'</p>	<ul style="list-style-type: none"> • I can start my sentences using 'After' 'Soon' • I can start my sentences using 'When' 'If' (subordinating Conjunctions) 	<ul style="list-style-type: none"> • I can use a capital letter for names of people, places, day of the week • I can use commas in a list • I can use apostrophes for omission • I can use apostrophes for singular possession 	<ul style="list-style-type: none"> • I can form lower case letters of the correct size relative to one another. • I can use the diagonal and horizontal strokes needed to join letters. • I know which letters are best unjoined. • I use capital letters and digits of the correct size and orientation to one another and the lower case letters. • I use spacing between words that reflects the size of the letters.
Vocabulary YEAR 3	Conjunctions (need to add in list for each year group)	Sentence Openers	Punctuation	Handwriting

<ul style="list-style-type: none"> I can use interesting descriptive phrases I can use similes I can use prepositions to make my writing interesting I can use a variety of words for said 	<p>I can use co-ordinating conjunctions 'and' 'but' 'yet' 'so'</p> <p>I can use subordinating conjunctions as, since, until, although, despite the fact, before, so that,</p>	<ul style="list-style-type: none"> I can use adverbials for time including: In the meantime, After that, A while later After (a while)Eventually Often Soon after, Before morning, I can use adverbials to describe how, when, where <p>Grammar Hammer starters Furthermore, In addition, However, For that reason, As a consequence, Therefore,</p>	<p>I can use full stops, capital letters, question marks and exclamation marks</p> <p>I can use speech marks to show the beginning and end of speech</p>	<ul style="list-style-type: none"> I use the correct horizontal and diagonal strokes needed to join letters. I understand which letters should be left unjoined.
<p>Vocabulary YEAR 4</p>	<p>Conjunctions (need to add in list for each year group)</p>	<p>Sentence Openers</p>	<p>Punctuation</p>	<p>Handwriting</p>
<p>Y4</p> <ul style="list-style-type: none"> I can use well chosen descriptive phrases I can use similes and alliteration appropriately for effect I can use noun phrases with modifying adjectives (the teacher becomes the strict teacher with curly hair) I can use a mixture of the noun and pronoun to avoid repetition 	<p>I can use co-ordinating conjunctions For, and, nor, but, or, yet. sp</p> <p>I can use the subordination conjunctions: 'When' 'If' 'Because' 'Although' in the middle of sentences</p>	<ul style="list-style-type: none"> I can start sentences using I can use 'ing' openers I can use fronted adverbials (How, when, where, how often <p>Grammar Hammer Starters</p> <p>I can start sentences with 'Meanwhile', In the meantime Before long', following that, in conclusion, after that, finally, as a result, consequently, eventually, unexpectedly, alternatively</p>	<ul style="list-style-type: none"> I can use a capital letter after the first speech mark and punctuation before the closing speech mark I can use commas after fronted adverbials I can use a new line for a new speaker I can use apostrophes for plural possession 	<ul style="list-style-type: none"> I use the correct horizontal and diagonal strokes needed to join letters. I understand which letters should be left unjoined. My handwriting is legible and consistent; down strokes of letters a parallel; lines of writing are spaced sufficiently.
<p>Vocabulary YEAR 5</p>	<p>Conjunctions (need to add in list for each year group)</p>	<p>Sentence Openers</p>	<p>Punctuation</p>	<p>Handwriting</p>

<p>Y5</p> <ul style="list-style-type: none"> I can show degrees of possibility using modal verbs (would, could, should, might) I can write complex sentences I can create vivid images by using alliteration, similes and metaphors I can show degrees of possibility using adverbs I can show degrees of possibility using modal verbs (would, could, should, might) <p>I can write complex sentences I can use commas to clarify meaning or avoid ambiguity</p>	<p>I can use relative clauses beginning with who, which, when, where, whose, that or an omitted relative pronoun</p> <p>I can use co-ordinating conjunctions For, and, nor, but, or, yet, so to join clauses together</p> <p>I can use some subordinating conjunctions to introduce a clause because when until although, as despite, since, before, unless, if, until even if, while once whilst so that, whenever, whereas whether that</p> <p>I can vary the position of clause structures in my sentences</p>	<ul style="list-style-type: none"> I can link ideas across paragraphs using adverbials of time, place and number I can start a sentence with a subordinating conjunction I can use 'ed' sentence openers I can start sentences using: 'As time went' 'Having decided' <p><u>Grammar Hammer Starters</u> Previously, even so, nevertheless, in contrast, undoubtedly, more importantly, obviously, most would agree.</p>	<ul style="list-style-type: none"> I can use: brackets, dashes and commas to indicate parenthesis I can use commas to clarify meaning or avoid ambiguity I can punctuate bullet points correctly 	<ul style="list-style-type: none"> I can choose the style of handwriting to use when given a choice. I can choose the handwriting best suited for a specific task.
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Vocabulary Y6	Conjunctions (need to add in list for each year group)	Sentence Openers	Punctuation	Handwriting
<p>Y6</p> <ul style="list-style-type: none"> I can use a variety of vocabulary and sentence structures to suit the purpose and maintain I can create vivid images by using alliteration, similes, metaphors and personification I can use language appropriate for formal and informal speech I can write in the active and passive voice 	<p>I can use co-ordinating conjunctions For, and, nor, but, or, yet, so to join clauses together.</p> <p>I can use a range of subordinating conjunctions to introduce a subordinating clause</p> <p>because when until although as despite since before unless if until even if while once whilst so that whenever whereas whether that</p> <p>I can use relative clauses beginning with who, which, when, where, whose, that or an omitted relative pronoun</p> <p>I can vary the position of clause structures in my sentences</p>	<p>I can start sentences using a range of interesting openers (ed/ing/ly)</p> <p><u>Formal Writing</u> I can start sentences using: ‘On the other hand’ ‘In contrast’ ‘As a consequence’ ‘As a result’ ‘Despite’ ‘Due to’</p> <p>Previous Grammar Hammer starters</p> <p>Furthermore, In addition, However, For that reason, As a consequence, Therefore Meanwhile’, In the meantime Before long’, following that, in conclusion, after that, finally, as a result, consequently, eventually, unexpectedly, alternatively Previously, even so, nevertheless, in contrast, undoubtedly, more importantly, obviously, most would agree.</p>	<ul style="list-style-type: none"> I can use a colon to introduce a list I can use a semi colon within a list I can use semi colons, colons and dashes to mark boundaries between clauses I can use a hyphen to avoid ambiguity I can use an ellipsis 	<ul style="list-style-type: none"> I can choose the style of handwriting to use when given a choice. I can choose the handwriting best suited for a specific task.

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