

St George and St Martins Catholic Primary School- Phonics Skills progression



Phonics Phase	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6
	<p>Aspect 1: General sound discrimination - environmental sounds</p> <p>Aspect 2: General sound discrimination - instrumental sounds</p> <p>Aspect 3: General sound discrimination - body percussion</p> <p>Aspect 4: Rhythm and rhyme</p> <p>Aspect 5: Alliteration</p> <p>Aspect 6: Voice sounds</p> <p>Aspect 7: Oral blending and segmenting</p>	<p>As soon as each set of letters is introduced, children will be encouraged to use their knowledge of the letter sounds to blend and sound out words. For example, they will learn to blend the sounds s-a-t to make the word sat. They will also start learning to segment words.</p> <p>Set 1: s, a, t, p Set 2: i, n, m, d Set 3: g, o, c, k Set 4: ck, e, u, r Set 5: h, b, f, ff, l, ll, ss</p>	<p>During Phase 3, children will also learn the letter names using an alphabet song, although they will continue to use the sounds when decoding words. By now they should be able to recognise all these sounds and read them in words. They should also be able to experiment with spelling words such as rain, hear, hair, bee</p> <p>Set 6: j, v, w, x Set 7: y, z, zz, qu</p> <p>Consonant digraphs: ch, sh, th, ng</p> <p>Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er</p>	<p>Teach blending and segmentation of adjacent consonants. Teach and practise reading & spelling CVCC words.</p> <p>Reading common high frequency words.</p>	<p>In Phase Five, children will learn more graphemes and phonemes. For example, they already know ai as in rain, but now they will be introduced to ay as in day and a-e as in make.</p> <p>Learn new phonemes: /zh/ (treasure), ay (day), ou (out), ie (tie), ea (eat), oy (boy), ir (girl), ue (blue), aw (saw), wh (when), ph (photo), ew (new), oe (toe), au (Paul)</p> <p>Split digraphs: a-e (make), e-e (these), ie (like), o-e (home), ue (rule).</p> <p>Teach alternative pronunciations for graphemes: i, o, c, g, u, ow, ie, ea, er, a, y, ch, ou.</p>	<p>Investigate and learn how to add suffixes (s, -es, -ing, -ed, -s, er, -est, -y, -en, -ful, ly, -ment, -ness). Teach spelling of long words.</p> <p>Introduce & teach the past tense.</p> <p>Learning & practising spelling.</p> <p>Syllables.</p> <p>Base words.</p> <p>Analogy.</p> <p>Mnemonics</p>

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Key Words		to the no go I into	he, she, we, me, be, was, you, they, all, are, my, her	said, have, like, so, do, some, come, were, there, little, one, when, out, what	oh, their, people, Mr, Mrs, looked, called, asked, could	200 high frequency words.
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