

Subject Improvement Action Plan

Subject: English 2019-2020

Objectives: For all staff to develop their understanding of progressive skills, reading workshop and writing progress.									
Actions	Start date	Lead Person	Success criteria	Resources	Quality assurance	Milestone 1	Milestone 2	Milestone 3	RAG
RR to lead a range of CPD sessions/ moderation sessions, focussing on progressive skills, development of reading workshop and assessment against VCOP	Aut '19	RR	Teacher's to feel more confident in the progression of English, reading skills and differentiation	CPD session Example planning, moderation sheets		Introduction of reading workshop	English moderation session	See evidence of learning from CPD on learning walks/ book scrutinies.	
Objective: For children to develop in the reading skills and develop a more positive attitude towards reading.									
RR to implement reading workshop. RR to place old guided reading scheme into home reader's scheme. RR to decorate and re-organise the school library. RR to organise trips to Hanley Library. RR to launch Stoke 100	Aut '19	RR and Staff	Children to develop a wider reading life, becoming more competent and confident readers. To develop a love of reading themselves, accessing a library more often for enjoyment.	Reading workshop resources, new reading scheme, library books, sessions at Hanley Library, Stoke 100		Implement reading workshop in KS2	Launch the new school library, with new sessions, and slots for classes to visit.	All year groups to have visited Hanley Library for a variety of sessions.	

reads. Staff to implement reading workshop in their class and encourage a wide range of reading.				reads resources.							
Objective: To see an improvement in spelling, handwriting and general presentation.											
RR implement DUMTUM throughout the school. Handwriting sessions completed 3 times weekly. Both rules and misconception words taught in class	Aut'19	Staff	Children to have accurate guidelines to presentation, to practise handwriting and apply it to all school work and to be explicitly exposed to spellings teaching in order to use in own work with understanding.			DUMTUM used school wide	Handwriting sessions used to improve formation, joins and overall presentation	Evidence of spellings teaching (both rules and misconception) seen to be benefitting work			