



Early Years- Intent, Implementation and Impact

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<p>At St George and St Martins we promote a language rich curriculum in our Early years and know that this is essential to the successful acquisition across the curriculum.</p> <p>The development of speech and language is identified as one of the most important parts of our schools early years curriculum. A Speech and Language Therapist works closely with the Nursery and Reception staff to screen the pupils level of understanding and vocabulary on entry and plan support where necessary.</p> <p>The curriculum is coherently planned to build upon the children’s current knowledge.</p> <p>We aim that our pupils will leave our Foundation stage ready for the next stage in their education by</p> <ul style="list-style-type: none"> • Using their phonics knowledge to read accurately with increasing speed and fluency. • Having personal, physical and social skills. • Enjoying, listening attentively and respond with comprehension to familiar stories, rhymes and stories. • Demonstrating positive attitudes to learning through high levels of curiosity, concentration and enjoyment. They listen intently and respond positively to adults and each other. • They develop their resilience and take pride in their achievements. 	<p>Across our EYFS, we follow the Early Years Statutory Framework. This Framework specifies the requirement for learning and development in the Early Years and provides prime and specific areas of learning we must cover in our curriculum.</p> <p>Prime Areas</p> <ul style="list-style-type: none"> • Personal, Social and Emotional Development • Physical Development • Communication and Language development <p>Specific Areas</p> <ul style="list-style-type: none"> • Literacy • Mathematics • Understanding the World • Expressive Arts and Design <p>The children are taught the skills required in the EYFS through termly topics which are coherently planned to build upon the children’s current knowledge and understanding by a cumulative sequence of lessons. The pupils are encouraged to wonder and ask questions about what they are learning and this information is used to plan subsequent lessons.</p> <p>The pupils are pre taught any topic specific language to ensure that they can access the topic and build upon their knowledge.</p> <p>Parents are regularly informed about their child’s progress and provided with the expectations and requirements to meet the age related expectations. Parents are provided information on how to support their child at home and are invited to workshops.</p>	<p>Through the delivery of a well-planned and challenging curriculum we aim that the pupils will leave the Early Years foundation stage with transferrable skills needed to start Key Stage 1. This will be measured at the end of reception as to whether the pupils have achieved a Good Level of Development. We aim that the pupils will leave the Early Years being able to read, have good personal, social and emotional skills, show a good level of listening and be resilient learners who are keen to learn.</p>