

St. George and St. Martin's Catholic Academy Member of the Newman Catholic Collegiate



PUPIL PREMIUM POLICY

Staff lead for Pupil Premium children: Mrs Griffiths

Academy committee lead for Pupil Premium children: Mrs Hollins

Principles

Every child with his/her individual needs and gifts is unique.

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. This is an essential, integral part of the positive development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. At St George and St Martin Catholic Academy we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

Provision

In order to meet the above requirements, the Academy Committee of St George and St Martin will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority is to ensure that all children aim high and reach their full potential. There should be no difference in attainment of pupils who receive pupil premium and those who do not.

As part of the additional provision made for pupils who belong to vulnerable groups, the Committee members of the Academy will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through half termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Committee of the Academy recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Committee also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Committee reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

The EEF toolkit is used to review the success of a variety of provisions. Using the EEF toolkit, pupil premium children have the following:

- Aspiration interventions (funded trips and residential visits) (0)
- Behaviour interventions (+3)
- Early years interventions (+5)
- Extending school time (free breakfast club, support with learning in breakfast club and after-school club) (+2)
- Homework (+2)
- Individualised instruction (+3)
- Mastery learning (+5)
- 1:1 tuition (+5)
- Oral language interventions (+5)
- Parental engagement (+5)
- Phonics (+4)
- Reading comprehension strategies (+6)
- Small group tuition (+4)
- Social and emotional learning (+4)
- Sports participation (funded after-school clubs) (+2)

The Principal, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Academy Committee.

Reporting

It will be the responsibility of the Principal to produce a termly report for the Academy Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the main committee to ensure and outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the school's Governors on a termly basis.

The Academy Committee will consider the information provided in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised schools' league tables.

The Committee of St George and St Martin will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education Office as necessary and published on the school's websites.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children is effective
- The vast majority of socially disadvantaged children will meet their individual attainment and personal targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

This policy was agreed by staff on February 2019

This policy was approved by School Committee on February 2019

This policy will be reviewed by the School Committee on February 2021