

**Topic:** The Mighty Potters

**Teacher:** Mrs Gallimore/ Miss Smith

**Year:** 3 / 4

**Term:** Summer 2015

SMSC

Looking at the local history of the area (cultural appreciation of heritage) and comparing it to the present day (social development). Visits to two cultural heritage sites (social and cultural development) and an insight into the differences 'industry' used to have on economic welfare (moral and spiritual development).

An in-depth study of morality within RE and also during preparation for first Holy communion (social development).

Y4 T1-Games in a new world

Comics

- Use tools to create a programme
- Recognise an error in a program and debug
- Testing programs
- An algorithm will help me sequence more complex problems and in other learnina (Maths).

To understand chronology (timeline of school).

Class novel

Y4 The Witches

Y3 The Hodgeheg

To communicate historically and use appropriate vocabulary including: -dates, time period, era, change, chronology. Make a purple mash leaflet which details the history of our local area / school.

Design, make, evaluate and use software to design.

Lobby / oatcakes.

Sculpture - Create and combine shapes using clay.

Make bottle kilns out of air-dry clay which imitates the skyline as it would have been.

Clarice cliff - Plates and shakers

City of Stoke-On-Trent coat of arms. Make up a motto for Hanley.

<p><b>English</b></p> <p>Plays Recount Other texts inspired by reading Poems that convey an images Stories</p>	<p><b>Maths</b></p> <p>Place value and rounding Addition and subtraction Shape Measures Multiplication and Division 4 Operations Statistics Fractions, decimals, percentages Using and applying all of the above.</p>	<p><b>Science</b></p> <p>Materials - heating and cooling. Evolution - inheritance and fossils.</p> <p><u>Mini topic</u> Forces and magnets</p>
<b>ICT</b>	<b>Art</b>	<b>D+T</b>
<b>History</b>	<b>Geography</b>	<b>PSHCE</b>
<p><b>PE</b></p> <p>Y3 -Northwood. Y4 - Swimming</p>	<p><b>RE</b></p> <p>Taught as a discrete subject I, J, K, L</p>	<p>Visit: Gladstone Pottery Museum</p> <p>Community Cohesion:</p>
		Role-play:Pott Banks

Describe changes that have happened in the locality of the school, throughout history. 100 year Anniversary.

To investigate places

- Use fieldwork to observe and record human and physical features in the local area.
- Sketch maps, plans, graphs, digital technology.

To investigate patters

- To describe how the locality of the school has changed over time. (Festival park - change in skyline over time on website)

History of canals and transport.

How and why canals were used - Josiah Wedgewood.

Heating and cooling - methodology when fair testing.

Famous people of our local area -

- Robbie Williams
- Stanley Matthews
- Clarice Cliff
- Josiah Wedgewood

How is this topic helping the children to develop as

Catholics? To develop an understanding of similarities and differences between culture now and then in relation to religious beliefs.To develop an understanding of family values and begin to question what this means to us.