

Pupil Premium impact report 2016-2017

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. In the 2016 - 2017 financial year, schools received a final allocation of £1320, pupil premium funding for each child registered as eligible for free school meals at any point in the last 6 years and £1900 for each child classed as looked after. The total pupil premium funding for 2016-2017 was £51,880

In our school this money is allocated to initiatives to ensure pupils learn and achieve well, both academically and socially. The report outlines the context of the school and the impact of pupil premium spending in 2016-2017.

Foundation Stage

	GLD	Nat	Reading	Nat	Writing	Nat	Maths	Nat
Overall (30)	73%	71%	77%		73%		73%	
PP (4)	50%		50%		50%		50%	
Non-PP (26)	77%		88%		77%		77%	

Exceeding

	GLD	Nat	Reading	Nat	Writing	Nat	Maths	Nat
Overall (30)	10%		23%		10%		23%	
PP (4)	0%		0%		0%		0%	
Non-PP (26)	12%		27%		12%		27%	

Phonics Screen

Year 1

	Achieved	40/40
Overall (32)	80%	30%
PP (4)	25%	25%
Non-PP (26)	88%	31%

Year 2 retakes

	Achieved	40/40
Overall (6)	67%	17%
PP (2)	0%	0%
Non-PP (4)	100%	100%

Key Stage 1 Results

	Reading			Maths			Writing	
	Test	TA	Nat	Test	TA	Nat	TA	Nat
Overall (30)	90%	77%	75.8%	73%	77%	75.3%	70%	68.4%
PP (3)	33%	33%			33%		33%	
Non-PP (27)	90%	81%			81%		74%	

Key Stage 2 Results

	Reading			Maths			SPAG		Writing	
	Test	TA	Nat	Test	TA	Nat	Test	Nat	TA	Nat
Overall (30)	90%		71%	84%		75%	87%	77%	80%	76%
PP (8)	75%			75%			75%		74%	
Non-PP (22)	95%			86%			91%		82%	

Internal data

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	All 31ch	PP 4ch	All 30ch	PP 3ch	All 31ch	PP 13ch	All 30ch	PP 4ch	All 30ch	PP 4ch	All 30ch	PP 8ch
Reading												
National expectations	64%	25%	77%	33%	84%	69%	87%	100%	77%	50%	90%	75%
Greater depth	20%	0%	30%	0%	22%	25%	20%	0%	23%	25%	23%	0%
Writing												
National expectations	64%	25%	70%	33%	81%	69%	80%	50%	70%	50%	80%	74%
Greater depth	13%	0%	13%	0%	25%	8%	13%	0%	16%	0%	7%	0%
Maths												
National expectations	64%	25%	77%	33%	81%	69%	83%	100%	81%	50%	84%	75%
Greater depth	16%	0%	10%	0%	28%	15%	20%	0%	26%	0%	20%	0%

Attendance data

Whole year 2016-17 96.5% (Pupil Premium children 95.9%)

Pupil Premium allocation 2015-16 and its impact on achievement

Outcome	Chosen action	Impact	Next steps
Improve oral language skills for pupils eligible for PP children in Nursery and Reception	Nuffield Early Language Early Talk Boost Additional adult support	Early identification of children's needs in the Foundation Stage and appropriate interventions has led	Early identification and intervention is essential and will continue in the Foundation Stage

		to 50% of PP children achieving GLD, when 0% of these children were at the expected level at the end of Nursery	
PP children who did not achieve GLD accelerate their progress so that more PP children achieve the expected standard at the end of Key Stage 1	Raising standards of teaching through supportive planning Classteachers closely tracking PP children	Same % of children achieving expected level as achieved GLD, however 2 out of 3 children are SEN. All 3 children made good progress in their learning.	Accelerate current Year 2 PP children (4 children) so that good progress is made by all.
PP children who did not meet the expected standard in Key Stage 1 accelerate their progress so that more PP children achieve the expected standard at the end of Key Stage 2	Raise standards of teaching through supportive planning Classteachers closely tracking PP children	75% of PP children achieved the expected standard at the end of Key Stage 2 (same as their Key Stage 1 results based on 'old' assessments). In all classes PP children are making good progress in all areas.	Accelerate current Key Stage 2 children so that all PP children make good progress. Support for PP children to achieve GDS.
High aspirations and expectations in place for all children	All children are given the same message by all staff that they can do it. Targets for children are always aspirational.	Aspirational targets have ensured PP children have made good progress.	Visits from universities and careers.
Children have a wide variety of experiences in school.	Ensure children experience a visit each term. Opportunity to learn an instrument at no charge	All children experienced at least 1 visit per term. 4 PP children learnt an instrument last year.	Termly visits. Shakespeare visit. Theatre visit. Encourage more children to learn an instrument.